**Chapters 2 & 3 Assignment Calendar 2016**

Biological Bases of Behavior & Sensation and Perception

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| **Class Date** | **In-Class Content** | **Homework Assignment****(DUE next class)** |
| 1. Tuesday, Sept. 27th
2. Wednesday, Sept. 28th
 | neuronNeurons Go over TestExamine FRQ**Give out Brain Mnemonic Assignment** | **Chapter 2 Read pp. 64-73 and take reading notes:*** Nervous System
* Endocrine System
 |
| 1. Thursday, Sept. 29st
2. Friday, Sept. 30th
 | Neurons/neurotransmittersNervous SystemEndocrine System | * Finish Up Web-quest
 |
| 1. Monday, October 3rd

**B -**  Tuesday, October 4th | Brain Mnemonic Assignment –***Research and planning/preparation***Deepest Cut article and questions | **Chapter 2 Read pp. 85-94 and take notes*** Hemispheric Specialization, Split Brain Research

*Finish* Brain Mnemonic Assignment; **have *completed* and ready for your assigned day to present to the class!****Study for Quiz on Neurons next class** |
| 1. Wednesday, Oct. 5th
2. Thursday, Oct. 6th
 | **Neurons Quiz****Brain Mnemonic Presentations Day 1** | **Study for 1st Worst Quiz Ever on the Brain****Reading Notes from Ch. 8 pp. 312-314*** Chromosomes, Genes, DNA

(take good notes – I **won’t** be addressing this in class) |
| 1. Friday, Oct.. 7th
2. Monday, Oct. 10th
 | **Brain Mnemonic Presentations Day 2**Study/Prepare for **2ND WORST QUIZ EVER…** | **Study for 2nd Worst Quiz Ever** |
| 1. Monday, Oct. 3rd
2. Tuesday, Oct. 4th
 | ***The 2nd Worst Quiz EVER!***Brain Scans/ImagesBegin Brain/Nervous System/Endocrine System Application Video Analysis | Make sure ALL Reading Notes are complete. Review Class notes for Chapter 2 |
| 1. Wednesday, Oct. 5th
2. Thursday, Oct. 6th –
 | Finish Brain and Nervous System Application Video AnalysisChapter 2 Study Guide Given | Use study guide to continue preparing for test.  |
| 1. Friday, Oct. 7th
2. Monday, Oct. 10th
 | Wernicke and Broca’s AreaHemispheric Specialization**Video: The Human Body – Pushing the Limits (Brain Power)** | LAST chance to study before test!!!!! |
| 1. Tuesday, Oct. 11th

**\*Wednesday, Oct. 12h – No School (Yom Kippur)**1. Thursday, Oct. 13th
 | Chapter 2 Test* 50 Multiple Choice

test-taking-strategies.jpgand 1 FRQ  | Ch. 3 Read pp. 98-103 and take reading notes:* Sensation vs. perception and

Sensory thresholds |
| 1. Friday, Oct. 14th
2. Monday, Oct. 17th
 | Sensation vs. PerceptionTransductionThresholdsSensory adaptation | Read pp. 104-111 and take reading notes:* Vision
* **Complete diagram of the EYE** (label, color, and define)
 |
| 1. Tuesday, Oct. 18th
2. Wednesday, Oct. 19th

**\*Thursday, Oct. 20th** – No school for students (Parent-Teacher Conferences)**\*Friday, Oct. 21st** (No school for students – PD for teachers) | Weber and Fechner’s laws (Somatosensory cortex and perception)Signal Detection Theory | Read pp. 112-116 and take reading notes• Audition, Olfaction, Gustation, and Pain* **Complete EAR diagram** (label, color, and define)
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**Important Information for 1st MP**

* There will only be **2** chapter tests this marking period (Ch. 1 and Ch. 2)
* You may redo any 4 class work assignments or assessments
* You have 10 school days from the day the assignment is returned to you to complete the redo (you must see me during lunch or after school to schedule)
* ***IF you choose to complete Test Corrections on a chapter test, that takes the place of a redo (you will get 1/3 of a point for each correct answer)***
* ***You will only have the choice of one test correction per marking period.***
* ***The quarterly assessment is 10% of the grade for the marking period***