**Chapters 3 & 5 Assignment Calendar 2016**

Sensation and Perception and Learning

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| **Class Date** | **In-Class Content** | **Homework Assignment**  **(DUE next class)** |
| 1. Monday, Oct. 24th 2. Tuesday, Oct. 25th | Visual Processing and Visual Displacement Demo  Video: The Human Body: Pushing the Limits (Sight) | ***No Reading Notes – Study for Quarterly Assessment*** |
| 1. Wednesday, Oct. 26th 2. Thursday, Oct. 27th | 1A & 2A – Review for Quarterly Assessment  **3B & 4B- Quarterly Assessment** | A Day Classes and 2B - Study for Quarterly Assessment |
| 1. Friday, Oct. 28th   ***\*End of 1st MP – 2 hour early dismissal***   1. Monday, Oct. 31st   ***\*End of 1st MP – 2 hour early dismissal*** | **1A & 2A – Quarterly Assessment**  **2B – Quarterly Assessment** | Read pp. 117-124 and take reading notes: *Chemical senses; touch and pain, vestibular sense* |
| 1. Tuesday, Nov. 1st 2. Wednesday, Nov. 2nd | Gate Control Theory of Pain Notes  Cutaneous 2 point threshold  Video Analysis – The Human Body: Pushing the Limits (Sensation)  **\*Chapter 3 Study Guide Given** | Read pp. 126-138 and take reading notes: *ABC’s of perception, Gestalt Psychology, ESP* |
| 1. Thursday, Nov. 4th 2. Friday, Nov. 5th   **\*Sunday Nov. 6th = Daylight Savings Time Returns (set your clock back 1 hour)** | The Other Senses  Skittles Taste Lab  Video Analysis – Brain Games  (Paranormal and Super Senses) | Begin Studying for Ch. 3 Test |
| 1. Monday, Nov. 7th   **\*Tue. Nov. 8th – No School – Election Day!!!!**   1. Wednesday, Nov. 9th | Perceptual Processing (Top-down and bottom up)  Illusions  Gestalt Psychology  Monocular/Binocular depth cues | Last chance to study for Ch. 3 Test |
| 1. Thursday, Nov. 10th 2. Friday, Nov. 11th – **Veteran’s Day!!! Report Card Day too** | **Chapter 3 Test**   * **50 Multiple choice** * **1 FRQ** | **Chapter 5–Learning**  **Read pp. 180-187. Take Reading Notes:**  **• Intro, Classical Conditioning** |

**Notice – We are skipping Chapter 4 for now!**

**Chapters 3 & 5 Assignment Calendar 2016**

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| **Class Date** | **In-Class Content** | **Homework Assignment**  **(DUE next class)** |
| 1. Monday, Nov. 14th 2. Tuesday, Nov. 15th | Intro to Learning  Classical Conditioning  ***\*LEARNING PROJECT ASSIGNED*** | Chapter 5 – Learning   * Read pp. 189 – 195. Take Reading Notes ***Vicarious Conditioning, Taste Aversion, and Operant Conditioning*** * ***Learning Project Due Dates:***   ***A Day – Thurs. 12/1***  ***B Day – Mon. 12/5*** |
| 1. Wednesday, Nov. 16th 2. Thursday, Nov. 17th | Classical Conditioning Experiment ***- Can high school students be classically conditioned???***  Rosclera’s Contingency Model of Learning  Operant Conditioning | Chapter 5 – Learning   * Read pp. 196 – 209. Take Reading Notes ***Schedules of Reinforcement and Punishment*** * ***Classical v. Operant Conditioning Practice Worksheet*** |
| 1. Friday, Nov. 18th 2. Monday, Nov. 21st | Overjustification Effect  Other Types of Learning  \* Study Guide for Chapter 5 test given | Chapter 5 – Learning   * Read pp. 211 – 217. Take Reading Notes ***Cognitive and Observational Learning*** * ***Work on Learning Project*** |
| 1. Tuesday, Nov. 22nd   **Wed. Nov. 23 – Friday, Nov. 25th – Thanksgiving Break!!**     1. Monday, Nov. 28th | Wrap Up Chapter 5  Video Application of Learning Concepts | * Work on Learning Project * Study for Chapter 5 Test |
| 1. Tuesday, Nov. 29th 2. Wednesday, Nov. 30th | Chapter 5 Test (50 Multiple Choice and 1 FRQ) | Chapter 6   * Reading Notes pp. 226 – 239 ***Memory Formation*** * Finish/Submit Learning Project by due date |

**1st Quarter Assessment Schedule**

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| Wednesday, **October 26th**  Regular school day (A Day) | * 1A/2A – Regular classes * **3A/4A – Quarterly Assessments** |
| Thursday, **October 27th**  Regular school day (B Day) | * 1B/2B – Regular classes * **3B/4B – Quarterly Assessments** |
| Friday, **October 28th**  2 hour early dismissal day (A Day) | * 1A (7:17-9:25) Review and **Quarterly Assessment** * 2A (10:10 – 12:05) Review and **Quarterly Assessment** |
| Monday, **October 31st**  2 hour early dismissal day (B Day) | * 1B (7:17-9:25) Review and **Quarterly Assessment** * 2B (10:10 – 12:05) Review and **Quarterly Assessment** |